

## View results

Respondent

2

Anonymous

05:15

Time to complete

1. Do you remember the methods I used in both sessions? Can you briefly describe them both in two short sentences or words?

First exercise was using a paper cube to describe our projects main points. Second one was a flag based exercise to check if we met all the grading criteria's and receive feedback from the group on ways to improve and add.

2. If you had to pick one, what method resonated with you the most and why?

The flag based method, it made me realise different points of view and more ways to make my project stronger

3. Have a guess at what you think the research I was conducting with the methods was about? (The answer is revealed in the next section, do not skip ahead before entering your guess).

Group based critiquing benefits

## The Research

The use of the two methods was to try an action around the research questions investigating:

'How to make students feel more confident and included in the community of the course, to bring more diverse voices out and encourage more peer-based learning and collaboration?'

I choose to try these two methods during two group tutorial sessions, sometimes group tutorials can feel like an elongated individual tutorial where you may just be waiting for your turn and don't engage much with your peers and their projects or don't know how to respond.

As a reminder, session one involved the use of a cube as a tangible tool and session two used a map and flags to navigate the learning outcomes and requirements for your submission.

4. Now that you understand what the research was about, pick one of the methods (stating below the cube method or flag method), If you used this method in a session with participants what would you change, improve or do differently?

Maybe keep switching participants to add more new insights

5. Did you think the methods were distracting or did they help during the sessions?

☐ They were distracting

☒ They were useful

☐ Not sure

6. Describe what you remember about the environment I used the methods in? What worked and what didn't?

The environment was very friendly and encouraging though I do think that's also because of all the participants were very passionate about the work

7. Do you think the methods allowed you to be heard? What other things would you like to see implemented to allow your voice and the voices of your peers to be heard more?

Yes, I do already think we do a lot in class that allows our ideas to be heard and critiqued upon in a very friendly and beneficial way

8. Any other feedback or comments, please feel free to share below?