

View results

Respondent

1

Anonymous

20:21

Time to complete

1. Do you remember the methods I used in both sessions? Can you briefly describe them both in two short sentences or words?

The first method involved discussing our project ideas using a cube to summarize the main points in each facet.

The second method was an evaluation method to understand the potential and how to improve the project with a sort of homemade heat map with different levels of grades.

2. If you had to pick one, what method resonated with you the most and why?

I resonate more with the first method of the cube. I found it more engaging thanks to the manipulation of the cube itself in my hands. It is a really fast and good way of understanding someone's project while also being able to summarize my own in only a few sentences and make it easier for someone else to understand it.

3. Have a guess at what you think the research I was conducting with the methods was about? (The answer is revealed in the next section, do not skip ahead before entering your guess).

Maybe it was a research focused on how to challenge yourself about your own work, and how to improve it while explaining it to someone else.

The Research

The use of the two methods was to try an action around the research questions investigating:

'How to make students feel more confident and included in the community of the course, to bring more diverse voices out and encourage more peer-based learning and collaboration?'

I choose to try these two methods during two group tutorial sessions, sometimes group tutorials can feel like an elongated individual tutorial where you may just be waiting for your turn and don't engage much with your peers and their projects or don't know how to respond.

As a reminder, session one involved the use of a cube as a tangible tool and session two used a map and flags to navigate the learning outcomes and requirements for your submission.

4. Now that you understand what the research was about, pick one of the methods (stating below the cube method or flag method), If you used this method in a session with participants what would you change, improve or do differently?

I prefer the cube method slightly more because it simplifies project communication. I will likely spend more time filling in the cube and may introduce the idea of sketching concepts directly on the cube's faces from the beginning of the explanation of the method. Another interesting thing that could be done is choosing the questions to answer in the faces together with the other members of the tutorial.

5. Did you think the methods were distracting or did they help during the sessions?

☐ They were distracting

☒ They were useful

☐ Not sure

6. Describe what you remember about the environment I used the methods in? What worked and what didn't?

I liked being seated on the couches in the room almost in a circle shape, it helped to get comfortable about sharing my project.

7. Do you think the methods allowed you to be heard? What other things would you like to see implemented to allow your voice and the voices of your peers to be heard more?

I think I feel like our room is a safe space to share projects and ideas. These methods helped give each person the space and the right amount of time to talk about what they are doing and receive feedback. Having a dedicated time of 20 minutes, as these methods provide, can help those who are more shy to open up and share their thoughts.

8. Any other feedback or comments, please feel free to share below?

In general, I think they were really good and useful methods!